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number,  $n$  31. two-thirds of a number,  $n$  32. a number,  $n$ , plus one hundred ten 33.

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Lesson 8 Skills Practice Solve Systems of Equations

Algebraically Solve each system of equations algebraically.

1.  $y = x - 8$  4.  $y = X - 14$   $Y = -6x$  7.  $y = -x - 10$   $3x = 2x + 24$  Write and solve a system of equations that represents each situation. Interpret the solution. 10.

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Lesson 8.3 Skills Practice page 2 Problem Set Use algebra tiles to simplify each expression. Sketch the model. Then, rewrite the expression using the Distributive Property.

1.  $4(x + 3) + x + x + x + x + 11 + 11 + 11 + 11 + 1 + 1 + 1 + 1 + 1 + 1 + 4x + 12$   
2.  $3(3x + 1) + x + x + x + x + x + x + x + 1 + 1 + 1 + 1 + 1 + 1 + x + x + 9x + 13$

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34 Course 3 Chapter 2 Equations in One Variable NAME

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Language Arts-Lesson 19. Worksheets, set 1; Worksheets, set 2; Weekly Review; Writing Workshop (to be done over 2 weeks while you teach lessons 19 and 20) Weekly class recording (ELA Performance Task overview is about 20 minutes into the recording) Math-Chapter 8, lessons 8.1-8.3: Dividing Fractions with Whole Numbers

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Lesson 3 Skills Practice Solve and Write Subtraction

Equations Solve each equation. Check your solution. 1.  $a - 1 = 7$  2.  $b - 2 = 1$  3.  $3 = c - 1$  4.  $x - 3 = 1$  5.  $3 = y - 4$  6.  $2 = k - 4$

7.  $m - 5 = 6$  8.  $n - 3 = 6$  9.  $1 = s - 8$  10.  $t - 9 = 1$  11.  $v - 9 = 5$

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12.  $6 = v - 7$  13.  $3 = g - 6$  14.  $3 = h - 8$  15.  $5 = z - 7$  16.  $z - 3 = 7$  17.  $5 = f - 1$  18.  $1 = d \dots$

Considered by many to be mentally retarded, a brilliant, impatient fifth-grader with cerebral palsy discovers a technological device that will allow her to speak for the first time.

Technology is ubiquitous, and its potential to transform learning is immense. The first edition of *Using Technology with Classroom Instruction That Works* answered some vital questions about 21st century teaching and learning: What are the best ways to incorporate technology into the curriculum? What kinds of technology will best support particular learning tasks and objectives? How does a teacher ensure that technology use will enhance instruction rather than distract from it? This revised and updated second edition of that best-selling book provides fresh answers to these critical questions, taking into account the enormous technological advances that have occurred since the first edition was published, including the proliferation of social networks, mobile devices, and web-based multimedia tools. It also builds on the up-to-date research and instructional planning framework featured in the new edition of *Classroom Instruction That Works*, outlining the most appropriate technology applications and resources for all nine categories of effective instructional strategies: \* Setting objectives and providing feedback \* Reinforcing effort and providing

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recognition \* Cooperative learning \* Cues, questions, and advance organizers \* Nonlinguistic representations \* Summarizing and note taking \* Assigning homework and providing practice \* Identifying similarities and differences \* Generating and testing hypotheses Each strategy-focused chapter features examples--across grade levels and subject areas, and drawn from real-life lesson plans and projects--of teachers integrating relevant technology in the classroom in ways that are engaging and inspiring to students. The authors also recommend dozens of word processing applications, spreadsheet generators, educational games, data collection tools, and online resources that can help make lessons more fun, more challenging, and--most of all--more effective.

The Newbery Medal and Coretta Scott King Award-winning classic about a boy who decides to hit the road to find his father—from Christopher Paul Curtis, author of *The Watsons Go To Birmingham*—1963, a Newbery and Coretta Scott King Honoree. It's 1936, in Flint Michigan. Times may be hard, and ten-year-old Bud may be a motherless boy on the run, but Bud's got a few things going for him: 1. He has his own suitcase full of special things. 2. He's the author of *Bud Caldwell's Rules and Things for Having a Funner Life and Making a Better Liar Out of Yourself*. 3. His momma never told him who his father was, but she left a clue: flyers advertising Herman E. Calloway and his famous band, the Dusky Devastators of the Depression!!!!!! Bud's got an idea that those flyers will lead him to his father. Once he decides to hit the road to find this mystery man, nothing can stop him—not hunger, not fear, not vampires, not even Herman E. Calloway himself. AN ALA BEST BOOK FOR YOUNG ADULTS AN ALA NOTABLE CHILDREN'S BOOK AN IRA CHILDREN'S BOOK AWARD WINNER NAMED TO 14 STATE AWARD LISTS —The book is a gem, of value to all

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ages, not just the young people to whom it is aimed. □ □The Christian Science Monitor □Will keep readers engrossed from first page to last. □ □Publishers Weekly, Starred □Curtis writes with a razor-sharp intelligence that grabs the reader by the heart and never lets go. . . . This highly recommended title [is] at the top of the list of books to be read again and again. □ □Voice of Youth Advocates, Starred From the Hardcover edition.

An updated edition of the award-winning analysis of the role of race in the classroom features a new author introduction and framing essays by Herbert Kohl and Charles Payne, in an account that shares ideas about how teachers can function as "cultural transmitters" in contemporary schools and communicate more effectively to overcome race-related academic challenges. Original.

"Now a major motion picture! Includes full-color movie photos and exclusive content!"--Dust jacket.

In his Nautilus Award-winning classic *Touching Spirit Bear*, author Ben Mikaelson delivers a powerful coming-of-age story of a boy who must overcome the effects that violence has had on his life. After severely injuring Peter Driscall in an empty parking lot, mischief-maker Cole Matthews is in major trouble. But instead of jail time, Cole is given another option: attend Circle Justice, an alternative program that sends juvenile offenders to a remote Alaskan Island to focus on changing their ways. Desperate to avoid prison, Cole fakes humility and agrees to go. While there, Cole is mauled by a mysterious white bear and left for dead. Thoughts of his abusive parents, helpless Peter, and his own anger cause him to examine his actions and seek redemption□from the spirit bear that attacked him, from his victims, and, most importantly, from

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himself. Ben Mikaelson paints a vivid picture of a juvenile offender, examining the roots of his anger without absolving him of responsibility for his actions, and questioning a society in which angry people make victims of their peers and communities. *Touching Spirit Bear* is a poignant testimonial to the power of a pain that can destroy, or lead to healing. A strong choice for independent reading, sharing in the classroom, homeschooling, and book groups.

In *Learning Targets*, Connie M. Moss and Susan M. Brookhart contend that improving student learning and achievement happens in the immediacy of an individual lesson--what they call "today's lesson"--or it doesn't happen at all. The key to making today's lesson meaningful? Learning targets. Written from students' point of view, a learning target describes a lesson-sized chunk of information and skills that students will come to know deeply. Each lesson's learning target connects to the next lesson's target, enabling students to master a coherent series of challenges that ultimately lead to important curricular standards. Drawing from the authors' extensive research and professional learning partnerships with classrooms, schools, and school districts, this practical book

- \* Situates learning targets in a theory of action that students, teachers, principals, and central-office administrators can use to unify their efforts to raise student achievement and create a culture of evidence-based, results-oriented practice.
- \* Provides strategies for designing learning targets that promote higher-order thinking and foster student goal setting, self-assessment, and self-regulation.
- \* Explains how to design a strong performance of understanding, an activity that produces evidence of students' progress toward the learning target.
- \* Shows how to use learning targets to

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guide summative assessment and grading. Learning Targets also includes reproducible planning forms, a classroom walk-through guide, a lesson-planning process guide, and guides to teacher and student self-assessment. What students are actually doing during today's lesson is both the source of and the yardstick for school improvement efforts. By applying the insights in this book to your own work, you can improve your teaching expertise and dramatically empower all students as stakeholders in their own learning.

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