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The US became the world's wealthiest country. The US emerged as a world power with colonies. The US became the world's largest country in area. The US had a string of long unpopular wars that angered the general public.

The Other Civil War offers historian and activist Howard Zinn's view of the social and civil background of the American Civil War—a view that is rarely provided in standard historical texts. Drawn from his New York Times bestseller *A People's History of the United States*, this set of essays recounts the history of American labor, free and not free, in the years leading up to and during the Civil War. He offers an alternative yet necessary account of that terrible nation-defining epoch.

Give Me Liberty! is the #1 book in the U.S. history survey course because it works in the classroom. A single-author text by a leader in the field, *Give Me Liberty!* delivers an authoritative, accessible, concise, and integrated American history. Updated with powerful new scholarship on borderlands and the West, the Fifth Edition brings new interactive History Skills Tutorials and Norton InQuizitive for History, the award-winning adaptive quizzing tool.

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The Model Rules of Professional Conduct provides an up-to-date resource for information on legal ethics. Federal, state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice cases, disciplinary actions, disqualification issues, sanctions questions and much more. In

this volume, black-letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule's purpose and provide suggestions for its practical application. The Rules will help you identify proper conduct in a variety of given situations, review those instances where discretionary action is possible, and define the nature of the relationship between you and your clients, colleagues and the courts.

Published by OpenStax College, U.S. History covers the breadth of the chronological history of the United States and also provides the necessary depth to ensure the course is manageable for instructors and students alike. U.S. History is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

Why did slavery last so long? What caused Harriet Tubman to fight back? What political actions supported the existence of slavery? These questions, and more, are questions that I posed to myself as I thought about why Harriet Tubman took the risks she did during her life. There were others (i.e., Samuel Green, her parents, etc.) who also took great risks. Read about the lives and experiences of many people who are rarely talked about in history and read the words of several famous people who helped to express the real feelings they had during this difficult time in American history. Explore these topics, and more, in our new book. Chapter 1: The Backdrop for Her Life Chapter 2: Social and Moral/Religious Support for Slavery Chapter 3: Political Actions That Supported the Existence of Slavery Chapter 4: The Place Where Harriet Tubman Was Born Chapter 5: Solemn Resolution Chapter 6: Harriet's Parents, Other Heroes and the Dover Eight Chapter 7: Harpers Ferry and Troy, NY Chapter 8: From Questions of This Class Spring All Our Constitutional Controversies Chapter 9: Gullah Islands, Intelligence and the Civil War Chapter 10: The First Woman in American Military History Chapter 11: We're Rooted Appendix: Final Thoughts

More than 12,000 years of Montana history come to life in Montana: Stories of the Land. This new book, created for use in teaching Montana history, offers a panorama of the past beginning with Montana's first people and ending with life in the twenty-first century. Incorporating Indian perspectives, Montana: Stories of the Land is the first truly multicultural history of the state. It features hundreds of historical photographs, unique artifacts, maps, and paintings largely drawn from the Society's extensive collections. Sidebar quotations bring the stories of ordinary people to life while providing diverse perspectives on important historical events. Published by the Montana Historical Society Press with production management by Farcountry Press. Features 463 photos, maps, and artifacts primarily drawn from the Montana Historical Society's collections Fully integrates the history of Montana's Indians into the state's story Uses quotations from everyday people to bring Montana's past to life

James Loewen has revised Teaching What Really Happened, the bestselling, go-to resource for social studies and history teachers wishing to break away from standard textbook retelling of the past. In addition to updating the scholarship and anecdotes throughout, the second edition features a timely new chapter entitled "Truth" that addresses how traditional and social media can distort current events and historical record. Helping students understand what really happened in the past will empower them to use history as a tool to argue for better policies in the present. Our society needs engaged citizens now more than ever, and this book offers teachers concrete ideas for getting students excited about history while also teaching them to read critically. It will specifically help teachers and students tackle important content areas, including Eurocentrism, the American Indian experience, and slavery. Book Features: an up-to-date assessment of the potential and pitfalls of U.S. and world history education; information to help teachers expect, and get good performance from students of all racial, ethnic, and socioeconomic backgrounds; strategies for incorporating project-oriented self-learning, having students conduct online historical research, and teaching historiography; ideas from teachers across the country.

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